

# THE ARIAL EXAMINATIONS®

## P.7 ENGLISH EXAMINATION

PRE-PLE SET III TERM III-2022 (Abridged Curriculum)

Time allowed: 2 hours 15 minutes

School No.						Personal number		

Candidate's Name: \_\_\_\_\_

Candidate's Signature \_\_\_\_\_

District Name: \_\_\_\_\_

**Read the following Instructions carefully:**

1. This paper is made up of two sections: A and B.
2. Section A has 50 questions (50 marks).
3. Section B has 5 questions (50 marks).
4. Answer ALL questions in both sections A and B.
5. All answers must be written in spaces provided using blue or black pens or Ink. Only diagrams should be done in pencil.
6. Unnecessary crossing of answers will lead to loss of marks.
7. Do not fill anything in boxes indicated for examiners' Use only.

FOR EXAMINERS' USE ONLY

page	Marks	Initials
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Total		

Subject teacher's Comment to the learner

_____
_____
_____

Approved by

.....  
Team Leader

**SECTION A: 50 MARKS.**

**SUB SECTION I**

**Fill in the blank space with a suitable word.**

1. Our Primary Seven pupils went \_\_\_\_\_ a tour last term.
2. She is \_\_\_\_\_ honest timekeeper.
3. \_\_\_\_\_ colour are the iron sheets on the house?
4. Some people don't believe that Sunday is the first \_\_\_\_\_ of the week.
5. How \_\_\_\_\_ should a person brush his teeth?

**Use the correct form of the word in brackets to complete the sentence.**

6. My brother does not like \_\_\_\_\_ marriage. (culture)
7. Of the two boys, Jimmy is the \_\_\_\_\_ (dirty)
8. The child has \_\_\_\_\_ his father's bicycle away. (ride)
9. I have kept these doves in \_\_\_\_\_ for a year. (captive)
10. She is \_\_\_\_\_ a knot on a rope. (tie)
11. You are such a \_\_\_\_\_ woman that I can't live with you. (quarrel)
12. He bought the watch \_\_\_\_\_ (expensive)
13. One of our \_\_\_\_\_ got an injury in the fifth minute of the match. (play)
14. The hungry boy responded \_\_\_\_\_ to his mother. (angry)
15. The farmer \_\_\_\_\_ to town and buys pesticides. (go)

**Write the full form of the short form.**

16. Feb. \_\_\_\_\_
17. can't \_\_\_\_\_

**Rewrite the sentence giving the opposite of the underlined word.**

18. You have made a short rope.  
\_\_\_\_\_
19. She is the more beautiful of the two girls.  
\_\_\_\_\_
20. My nephew is a nurse.  
\_\_\_\_\_

**Use each of the given words in a sentence to show that you know their difference in meaning.**

21. ring \_\_\_\_\_
22. wring \_\_\_\_\_

**Rearrange the words in the correct order to form a meaningful sentence.**

23. knows NIN Jane her.  
\_\_\_\_\_
24. name his What is?  
\_\_\_\_\_

**Rewrite the sentence giving a single word for the underlined group of words.**

25. My first born has lived for a period of ten years.  
\_\_\_\_\_

26. The Queen will be **laid to rest** in a golden casket.

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**Arrange the words in alphabetical order.**

27. conserve,                preserve,                erode,                overgraze

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28. fun,                fan,                funny,                funnel

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**Rewrite the sentence giving the plural of the underlined word.**

29. The **wedding gown** is attractive.

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30. A **dog** has a tail.

---

**Rewrite the sentence as instructed in the brackets.**

31. Mr. Baamu can play a piano. Mr. Baamu cannot play a guitar. (Join using:\_\_\_\_\_but\_\_\_\_)

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32. Joel attended neither the class meeting nor the afternoon lessons.  
(Rewrite as two separate sentences.)

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33. The girl did not take long to wash the clothes. (Use:\_\_\_\_\_took\_\_\_\_\_)

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34. The visitor enjoyed the pop music. (Use:\_\_\_\_\_interested\_\_\_\_\_)

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35. It was raining heavily. They continued playing football. (Join using:\_\_\_although\_\_\_)

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36. "Is your mother coming here tomorrow?" asked the teacher.  
(Begin: The teacher asked me\_\_\_\_\_)

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37. The twins look alike. (Use:\_\_\_\_\_resemble\_\_\_\_\_)

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38. Teddy is not as strong as Eunice. (Begin: Eunice\_\_\_\_\_)

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39. Who is the owner of those goats? (Begin: To whom\_\_\_\_\_?)

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40. Not more than forty percent of the candidates passed in Division one.  
(Begin: Barely\_\_\_\_\_)

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41. The headteacher did not see you escaping. He did not expel you. (Begin: Had\_\_\_\_\_)

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42. The hospital is a long way from your home, isn't it? (Rewrite ending:\_\_\_\_\_, is it?)
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- 
43. You are smart. I am smart. (Join beginning: Both you\_\_\_\_\_)
- 
44. Do not play in the rain. (Begin: Avoid\_\_\_\_\_)
- 
45. They have a very big house. (Begin: What \_\_\_\_\_!)
- 
46. What is the cost of a litre of petrol nowadays? (Begin: How much\_\_\_\_\_?)
- 
47. This book comprises ninety pages. (Use: \_\_\_\_\_composed\_\_\_\_\_)
- 
48. The chief was buried in a coffin. It was white. It was good. It was made of gold. It was big.  
(Join without using 'which' or 'that')
- 
- 
49. The pupils are eager to watch the concert. (Use:\_\_\_\_\_look forward\_\_\_\_\_)
- 
50. Show her the way to the washrooms. (Begin: Direct\_\_\_\_\_.)
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### SECTION B: 50 MARKS

51. Read the letter below carefully and answer in full sentences, the questions that follow.

Ntare Primary School,  
P.O. Box 92,  
Rubanda.

13th September 2022

Dear Mother,

How are you? I hope you are fine. I have written to inform you that I have been down with malaria since 8th September 2022. Fortunately, I have been on medication and I am improving.

The doctor advised me to eat a lot of fruit so I request you to send me some. I also wish to inform you that the deadline for submitting fully filled EMIS form is tomorrow. Please send me the photocopy of your National ID as soon as possible.

Send my greetings to Grandmother.

Your son,  
Bruce

(a) Where is Ntare Primary school found?

\_\_\_\_\_

(b) When was the letter written?

\_\_\_\_\_

(c) To whom was the letter written?

\_\_\_\_\_

(d) How long had the writer been sick?

\_\_\_\_\_

(e) Why do you think the writer was improving?

\_\_\_\_\_

(f) Besides giving the writer medication, how else did the doctor help him?

\_\_\_\_\_

(g) What was the last day for submitting the EMIS form?

\_\_\_\_\_

(h) What did the writer finally ask his worker?

\_\_\_\_\_

(i) Give a word or group of words with the same meaning as each of the underlined word.

(i) improving \_\_\_\_\_

(ii) advised \_\_\_\_\_

52. Read the invitation card and answer, in full sentences, the questions that follow.

*The family of **Mr. and Mrs. Zavuga** of Bugongi, Sheema together with the family of **Mr. and Mrs. Bataze** of Nyakaina, Buyanja cordially invite*  
*Mr. and Mrs. Rutakoba John*  
*to the wedding of their children, **Tanath** and **Hilda** which will take place at Tongo Church of Uganda in Sheema Municipality on 22nd October 2022 at 10:00a.m.*  
*You are also invited to the reception at Matama Gardens at 1:00p.m.*  
**RSVP (Regrets only)**  
*Dr Ronnie (0775661325)*

### Questions

(a) Who is being invited?

\_\_\_\_\_

(b) How do you think Mr. Zavuga is related to Tanath?

\_\_\_\_\_

(c) At what time will the wedding in the church begin?

\_\_\_\_\_

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(d) Who is the bride?

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(e) To whom should regrets be sent?

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**(B) The calendar below is for August 2022. Study it carefully and answer, in full sentences, the questions that follow.**

Sun .		7	14	21	28
Mon.	1	8	15	22	29
Tue.	2	9	16	23	30
Wed.	3	10	17	24	31
Thur.	4	11	18	25	
Fri.	5	12	19	26	
Sat.	6	13	20	27	

**Questions**

a) For which month is the above calendar?

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b) On which day of the week did July, 2022 end?

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c) How many Tuesdays were in the month?

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d) On which day of the week did September 2022 begin?

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e) Why do you think a calendar is important?

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53. Topher was the best footballer player in the schools' ball games competitions. The referee gave him new boots. When he went back to school, he showed his gift to the Head teacher, Mrs Ndazarwe. What the Headteacher said has been given to you. Fill in what you think were Topher's suitable words.

**Topher:** \_\_\_\_\_

**Headteacher:** Yes, you may come in. Have a seat.

**Topher:** \_\_\_\_\_

**Headteacher:** You are welcome. Good morning, Topher.

**Topher:** \_\_\_\_\_

**Headteacher:** How were the previous games?

**Topher:** \_\_\_\_\_

**Headteacher:** I am glad to hear that.

**Topher:** \_\_\_\_\_

**Headteacher:** Who gave them to you?

**Topher:** \_\_\_\_\_

**Headteacher:** Why did he give them to you?

**Topher:** \_\_\_\_\_

**Headteacher:** Did you thank him very much?

**Topher:** \_\_\_\_\_

**Headteacher:** That was very good. Thank you very much for playing well.

**Topher:** \_\_\_\_\_

**Headteacher:** In future, you will play better and get more prizes.

I wish you all the best.

**Topher:** \_\_\_\_\_

**54. Read the poem below carefully and answer, in full sentences, the questions that follow.**

COVID-19!            COVID-19!

You are a fatal diseases

For you make people diseased

And leave some deceased.

COVID-19!            COVID-19!

Your origin is China, we hear

You spread like bush fire

Leaving people in fear.

COVID-19!            COVID-19!

We can prevent you easily

**Let's wash our hands frequently**

For soap kills your carrier quickly.

**Questions**

a) What kind of disease is COVID-19?

\_\_\_\_\_

b) How does COVID-19 affect people?

\_\_\_\_\_

\_\_\_\_\_

c) Where did COVID-19 originate according to the poem?

\_\_\_\_\_

\_\_\_\_\_

d) What is the spread of COVID-19 compared with?

\_\_\_\_\_

